Student Data

Attendance Center Enrollments - Building Profile

School Name	Building Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	Spec Ed #	Spec Ed %	504 #	504 %	ELL #	ELL %	Low SES #	Low SES %
Westwood Elementary School (6992-0409)	300	151	50.33%	149	49.67%	7	2.33%	0	0.00%	20	6.67%	0	0.00%	259	86.33%	14	4.67%	0	0.00%	40	13.33%	6	2.00%	4	1.33%	107	35.67%
Westwood High School (6992-0109)	254	127	50.00%	127	50.00%	3	1.18%	1	0.39%	14	5.51%	1	0.39%	224	88.19%	11	4.33%	0	0.00%	31	12.20%	5	1.97%	3	1.18%	70	27.56%
District Total	**554**	**278**	**50.18%**	**276**	**49.82%**	**10**	**1.81%**	**1**	**0.18%**	**34**	**6.14%**	**1**	**0.18%**	**483**	**87.18%**	**25**	**4.51%**	**0**	**0.00%**	**71**	**12.82%**	**11**	**1.99%**	**7**	**1.26%**	**177**	**31.95%**

Open Enrollment Out of District

Attending District Name	District Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	Spec Ed #	Spec Ed %	504 #	504 %	ELL #	ELL %	Low SES #	Low SES %
Lawton-Bronson Community School District (3555)	7	5	71.43%	2	28.57%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	7	100.00%	0	0.00%	0	0.00%	4	57.14%	0	0.00%	0	0.00%	7	100.00%
Maple Valley-Anthon Oto Community School District (4033)	5	4	80.00%	1	20.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	4	80.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%	1	20.00%
Sergeant Bluff-Luton Community School District (5877)	30	17	56.67%	13	43.33%	0	0.00%	0	0.00%	5	16.67%	0	0.00%	25	83.33%	0	0.00%	0	0.00%	3	10.00%	1	3.33%	0	0.00%	14	46.67%
Sioux City Community School District (6039)	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
West Monona Community School District (6987)	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Whiting Community School District (7002)	6	2	33.33%	4	66.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	1	16.67%	0	0.00%	0	0.00%	3	50.00%
Woodbury Central Community School District (7098)	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
District Total	**51**	**29**	**56.86%**	**22**	**43.14%**	**0**	**0.00%**	**0**	**0.00%**	**6**	**11.76%**	**0**	**0.00%**	**45**	**88.24%**	**0**	**0.00%**	**0**	**0.00%**	**8**	**15.69%**	**1**	**1.96%**	**1**	**1.96%**	**25**	**49.02%**

Open Enrollment Into District

	Male	Female	Nat Am	Asian	Hisp	Black	White	Multi	Pac Is	Spec Ed	504	ELL	Low SES

EQTY 2.1 - 2017-2018 District Equity Report for Westwood Community School District (6992)

Student Data

Open Enrollment Into District

Residence District Name	District Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	Spec Ed #	Spec Ed %	504 #	504 %	ELL #	ELL %	Low SES #	Low SES %
Lawton-Bronson Community School District (3555)	2	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Maple Valley-Anthon Oto Community School District (4033)	15	7	46.67%	8	53.33%	0	0.00%	0	0.00%	3	20.00%	0	0.00%	9	60.00%	3	20.00%	0	0.00%	2	13.33%	2	13.33%	0	0.00%	10	66.67%
Sergeant Bluff-Luton Community School District (5877)	7	4	57.14%	3	42.86%	0	0.00%	0	0.00%	4	57.14%	0	0.00%	3	42.86%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	28.57%	0	0.00%
Sioux City Community School District (6039)	6	3	50.00%	3	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	0	0.00%	1	16.67%	0	0.00%	5	83.33%
West Monona Community School District (6987)	3	1	33.33%	2	66.67%	1	33.33%	0	0.00%	0	0.00%	0	0.00%	2	66.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	33.33%
Whiting Community School District (7002)	36	17	47.22%	19	52.78%	0	0.00%	0	0.00%	2	5.56%	0	0.00%	34	94.44%	0	0.00%	0	0.00%	2	5.56%	3	8.33%	0	0.00%	4	11.11%
Woodbury Central Community School District (7098)	3	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	1	33.33%	0	0.00%	0	0.00%	0	0.00%
District Total	**72**	**32**	**44.44%**	**40**	**55.56%**	**1**	**1.39%**	**0**	**0.00%**	**9**	**12.50%**	**0**	**0.00%**	**59**	**81.94%**	**3**	**4.17%**	**0**	**0.00%**	**7**	**9.72%**	**6**	**8.33%**	**2**	**2.78%**	**20**	**27.78%**

Special Education Enrollment

District Name	District Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	504 #	504 %	ELL #	ELL %	# Low SES	% Low SES
Westwood Community School District (6992)	71	46	64.79%	25	35.21%	1	1.41%	0	0.00%	5	7.04%	1	1.41%	62	87.32%	2	2.82%	0	0.00%	0	0.00%	1	1.41%	34	47.89%

Section 504 / Disability Students

District Name	District Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	Spec Ed #	Spec Ed %	ELL #	ELL %	Low SES #	Low SES %
Westwood Community School District (6992)	11	7	63.64%	4	36.36%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	11	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	36.36%

Student Data

Talented and Gifted

District Name	School Type	District Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	Spec Ed #	Spec Ed %	504 #	504 %	ELL #	ELL %	Low SES #	Low SES %
Westwood Community School District (6992)	Public Elementary School	9	6	66.67%	3	33.33%	0	0.00%	0	0.00%	1	11.11%	0	0.00%	8	88.89%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	11.11%
	Public High School	57	32	56.14%	25	43.86%	0	0.00%	1	1.75%	3	5.26%	0	0.00%	51	89.47%	2	3.51%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	5.26%

English as a Second Language Enrollment

District Name	School Type	District Total	Male #	Male %	Female #	Female %	Nat Am #	Nat Am %	Asian #	Asian %	Hisp #	Hisp %	Black #	Black %	White #	White %	Multi #	Multi %	Pac Is #	Pac Is %	Spec Ed #	Spec Ed %	504 #	504 %	ELL #	ELL %	Low SES #	Low SES %
Westwood Community School District (6992)	Public Elementary School	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	2	50.00%
	Public High School	3	2	66.67%	1	33.33%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	33.33%	0	0.00%	3	100.00%	1	33.33%

No Bilingual Enrollment data exists for this year and district.

No Out of School Suspension data exists for this year and district.

No Expulsion data exists for this year and district.

No In School Suspension data exists for this year and district.

No Dropout data exists for this year and district.

No Homeless Children and Youth data exists for this year and district.

EQTY 2.1 - 2017-2018 District Equity Report for Westwood Community School District (6992)

Staff Data

No Total Number of Employees data exists for this year and district.

No Administrators data exists for this year and district.

No Classified / Support Employees data exists for this year and district.

No Teachers and Other Certified Staff exists for this year and district.

No Employees by Subject data exists for this year and district.

No New Hire data exists for this year and district.

EQTY 2.1 - 2017-2018 District Equity Report for Westwood Community School District (6992)

Curriculum Data

No Agricultural Education Curriculum data exists for this year and district.

No Industrial Education Curriculum data exists for this year and district.

No Marketing Education Curriculum data exists for this year and district.

No Family and Consumer Science Curriculum data exists for this year and district.

No Health Occupations Education Curriculum data exists for this year and district.

No Business Education Curriculum data exists for this year and district.

No Physical Education Curriculum data exists for this year and district.

No Mathematics Curriculum data exists for this year and district.

No Science Curriculum data exists for this year and district.

No Instrumental Music Curriculum data exists for this year and district.

No Vocal Music Curriculum data exists for this year and district.

No Foreign Language Curriculum data exists for this year and district.

No Advanced Placement or Honors Classes Curriculum data exists for this year and district.

EDInsight

EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

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REPORT PURPOSE

The purpose of the report is to examine Student, Employment and Course data for the purposes of reporting race, ethnicity and employment equity in the State, AEA and District.

OVERVIEW

Data are available for:
    1) All public districts in the State of Iowa
    2) All AEAs in the State of Iowa

Data are NOT available for:
    1) School years prior to 2009-2010
    2) Non Public Schools
    3) Department of Corrections Facilities

Data found in this report originates from multiple submissions. The following is an overview of the collections per section of the Equity Report. Detailed descriptions of the data element are found below.

Printing Tip: The Equity report displays in Adobe (which is unique to this report). To successfully print, use the Adobe icons directly surrounding the report rather than the browser print functions.

Data Disaggregations

All student and course data on this report are disaggregated by gender, race, special education, 504 plan, English language learner status, and low SES (free reduced lunch status). All employment data is disaggregated by gender and race. Explanations of these disaggregations can be found below:

    1) Gender - the gender of the student

    2) Race
        Nat Am (American Indian or Alaska Native) - a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
        Asian - a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent
        Hisp (Hispanic/Latino) - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race
        Black- A person having origins in any of the black racial groups of Africa
        White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa
        Multi (two or more races) - a student with more than one of the other races (excluding Hispanic) marked
        Pac Is (Native Hawaiian or Other Pacific Islander)- A person having origins in any of the peoples of Hawaii, Guam, Samoa, or other Pacific Islands

    3) Spec Ed (special education) - a student with an IEP, including those for instruction and support services only.

    4) 504 (section 504 plan) - a student with a 504 plan

    5) ELL (English Language learner)- a student with an ELL status of in an English language instructional program, identified as ELL but not in a program, or transitional

    6) Low SES (free/reduced lunch status)   - a student approved for the federal government sponsored lunch program where the partial or full cost of school meals is provided by the government

Race/Ethnicity Definitions

The race and ethnicity of Iowa students was collected in a new manner beginning in 2009-2010. Iowa is making this change in accordance with federal government requirements. For school years prior to 09-10, data are presented in the previously reported race and ethnicity categories.

Student Data

Student counts originate from Fall EASIER collections for the given school year for Grades K-12. Note: Non-IEP PK students who were age 5 on or before September 15, 2008 are counted in grade K.The exception to this rule is drop out data, which is reported in arrears to confirm the student has not re-enrolled in the following fall. Unless otherwise noted, the data includes active students in Fall EASIER who are enrolled on count date with the following enrollment codes:

    1 - Enrolled
    2 - Open Enrolled In
    3 - Tuition-In Parent Paid
    4 - Tuition-In District Paid
    5 - Whole Grade Sharing
    10 - Tuition-in Non-Resident Out-of-State
    11 - Foreign Exchange Student
    15 - Tuitioned In State Paid
    17 - Open Enrolled in and Foreign Exchange Student
    19 - Foreign Student on Visa

Attendance Center Enrollments - students in Fall EASIER who are enrolled on count date with the above entry codes.
Open Enrollment Into District - students in Fall EASIER who had an enrollment code of 2 (open-enrolled in) by their resident district.
Open Enrollment Out of District - students in Fall EASIER who had an enrollment code of 2 (open-enrolled in) by their attending district.
Special Education Enrollment   - students who have an IEP
Section 504 / Disability Students - students who have a 504 plan.

Talented and Gifted - students participating in the talented and gifted program.
English as a Second Language Enrollment - students with an ELL status of in an English language instructional program and who are participating in one of the following instructional programs 1) English as a second language sheltered English instruction program 2) English as a second language structured English immersion program 3) Other English as a second language program
Bilingual Education Enrollment - students with an ELL status of in an English language instructional program and who are participating in one of the following instructional programs: 1) Bilingual dual language program 2) Transitional bilingual program 3) Bilingual heritage language preservation program
Out of School Suspensions - ALL students in Spring EASIER who are given an out-of-school suspension during the school year. The students are counted in the district where the suspension occurred.
Expulsions - ALL students in Spring EASIER who are given an expulsion during the school year. The students are counted in the district where the expulsion occurred..
In School Suspensions - ALL students in Spring EASIER who are given an expulsion during the school year. The students are counted in the district where the suspension occurred.
Drop Out Data - ALL students who were reported with an exit code of 4 - dropout during the given school year and who did not return to a public school district in Iowa on the following October 1st. The students are counted in the attending district except for those students with entry codes of 4 - tuitioned in district paid, who are counted in their resident district and 15 - tuitioned in state paid, who are counted only at the state level.
Homeless Children and Youth - students in Spring EASIER who are marked as having a primary nighttime residence included in the list below.
1) Sheltered/transitionally housed
2) Doubled-up
3) Unsheltered
4) Hotel/motel

Staff Data

Staff data are collected during the Fall BEDS (Basic Education Data Survey) data collection. The data on this report includes all licensed and non-licensed staff. Licensed staff with a salary of more than $0 are included in the report. For years 2010-2011 and earlier, staff are calculated into full time (1.0) and part-time (0.5). For 2011-2012, staff counts are calculated by summing the actual percentage of an Full Time Equivalency (FTE). Please note that the 2.2 - AEA Equity Report includes a section on district staff within the AEA and on the staff specifically associated with the AEA.

Total Number of District Employees - all licensed and non-licensed staff
Administrators - licensed staff with position codes between and including 500 to 599.
Classified / Support Employees - non-licensed staff, grouped by the following categories:
   1) Paraprofessional/instructional associates - paid staff who assist licensed staff with routine activities associated with teaching
   2) Library media associates - support staff in the library/media center
   3) District-wide administrative support staff - board secretary, business office support, data entry, secretarial and other clerical support staff
   4) Business manager
   5) Building administrative support staff - staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal
   6) Social workers
   7) Public transportation
   8) Operations/maintenance
   9) Food services
   10) Technology - network administrators, programmers, tech support
   11) Security
   12) Nurse
   13) Other student support services - professional and supervisory staff providing non-instructional services to students
   14) Other support services - support staff not reported elsewhere
   15) Other non-licensed professionals - non-licensed professional staff not reported elsewhere
   16) Other technical staff - technical staff not reported elsewhere
   17) HR/personnel manager
   18) AEA supervisors/managers
   19) Other supervisors/managers
Teachers and Other Certified Staff - teachers and other certified staff with position codes between and including 600 and 745
Employees by Subject - licensed and non-licensed staff, grouped by following areas. Please note that these counts are duplicative and staff may be counted in multiple areas.
   1) Family and consumer sciences - includes licenses staff with the assignment codes between and including 22201 and 22249, or 50018
   2) Business education - includes licenses staff with the assignment codes between and including 12001 and 12149
   3) Technology and media services - includes non-licensed staff with the category of 1 or 9; also includes licensed staff with the assignment codes of 70002, 70004, or 50020
   4) Elementary - includes licensed staff with the assignment codes between and including 60001 and 600464)
   5) Physical education - includes licensed staff with the assignment codes between and including 08001 and 08049, 60017, and 50027
   6) Industrial arts - includes licensed staff with the assignment codes between and including 20001-20999, 22151-22153, 13002-13999, and 50019
   7) Trades and industry - includes licensed staff with the assignment codes between and including 17001 and 17999
   8) Agricultural education - includes licensed staff with the assignment codes between and including 18001 and 18999
   9) Secondary mathematics - includes licensed staff with the assignment codes between and including 02001 and 02999
   10) Special education - includes licensed staff with the assignment codes between and including 80002 and 80026, 50035, 70011, 70014, 70015, 70023, or 70026
   11) Food service - includes non-licensed staff with the category of 8
   12) Secretarial/clerical - includes non-licensed staff with the category of 2
   13) Teacher aides - includes non-licensed staff with the category of 0
   14) Vocal music - includes licensed staff with the assignment codes between and including 05110 and 05112 and 60029
   15) Athletic coaches - includes a headcount of licensed staff with the assignment codes of 90001 or 90002
   16) Transportation - includes non-licensed staff with the category of 6

17) Custodial - includes non-licensed staff with the category of 7
18) Instrumental music - includes licensed staff with the assignment codes between and including 05101 and 05109 and 60028
19) Secondary science - includes licensed staff with the assignment codes between and including 03001 and 03999
New Hires in the Last 12 Months - New Hires in the Last 12 Months - licensed staff where district experience is equal to 0.

Curriculum Data

Curriculum data originate from the Winter EASIER collection for the given school year. The data include all students (regardless of entry code) in grades 9 through 12 and lists the local course name and number, grouped by the following areas:

Agriculture, Food and Natural Resources - includes students enrolled in courses with SCED subject and course title codes between and including 18001 and 18999
Industrial Education - includes students enrolled in courses with SCED subject and course title codes between and including 20001 and 20999, 13001 and 13999, or 22151 and 22153
Marketing Education - includes students enrolled in courses with SCED subject and course title codes between and including 12151 and 12199
Family and Consumer Sciences - - includes students enrolled in courses with SCED subject and course title codes between and including 22201 and 22249
Health Occupations Education - includes students enrolled in courses with SCED subject and course title codes between and including 14001 and 14999
Business Education -- includes students enrolled in courses with SCED subject and course title codes between and including 12001 and 12149
Physical Education - includes students enrolled in courses with SCED subject and course title codes between and including 08001 and 08049.
Mathematics - includes students enrolled in courses with SCED subject and course title codes between and including 02001 and 02999
Science - includes students enrolled in courses with SCED subject and course title codes between and including 03001 and 03999.
Instrumental Music -includes students enrolled in courses with SCED subject and course title codes between and including 05101 and 05109
Vocal Music - includes students enrolled in courses with SCED subject and course title codes between and including 05110 and 05112.
Foreign Language - For includes students enrolled in courses with SCED subject and course title codes between and including 06101 and 06999
Advanced Placement or Honors Courses - includes students enrolled in courses with SCED subject and course title codes between and including 05153, 03056, 02124, 02125, 03106, 04158, 10157, 10158, 04205, 01006, 03207, 04056, 06132, 06133, 06212, 04159, 04004, 06313, 04204, 04203, 05114, 03155, 03156, 04256, 06112, 06113, 02203, 05172, 05171, 04157, 04104, 04057, or where the course level is equal to H

EXPORT TO MICROSOFT EXCEL

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In some cases, Microsoft Internet Explorer may require modification to security settings to permit the Excel application to launch.

In Internet Explorer, select:
1) 'Tools' from the menu bar
2) Internet Options
3) Security
4) Highlight Local Intranet
5) After highlighting, click on sites
6) In pop-up box, click on 'Advanced'
7) Enter the EdInsight site into zone; Click 'Add'
8) Click 'OK'
9) Close out browser
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