



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Table of Contents

[Report Definition](#)

Student Data	3
Attendance Center Enrollments	3
Open Enrollment Out of District	3
Open Enrollment Into District	3
Special Education Enrollment	4
Section 504 / Disability Students	4
Talented and Gifted	4
English as a Second Language Enrollment	5
Bilingual Education Enrollment	5
Out of School Suspensions	5
Expulsions	5
In School Suspensions	5
Dropout Data	6
Homeless Children and Youth	6
Staff Data	7
Total Number of Employees	7
Administrators	7
Classified / Support Employees	7
Teachers and Other Certified Staff	8
Employees by Subject	8
New Hires in the Last 12 Months	9
Curriculum Data	10
A. Agricultural Education	10
B. Industrial Education	10
C. Marketing Education	10
D. Family and Consumer Science	10

Iowa Department of Education Confidential data provided to individuals with a legitimate educational interest only as defined by Title 20 United States Code section 1232g(20 USC § 1232g). Authorized users may include the following: school officials, including teachers, who have been determined by the LEA, AEA, or SEA to have legitimate educational interests in the student; officials of a school to which the student seeks enrollment; officials of the Iowa Department of Education or United States Department of Education; or organizations conducting studies for the LEA, AEA, or SEA if for the purpose of developing, validating, or administering predictive tests, administering student financial aid programs, and improving instruction. An authorized user must respect the confidential nature of the information, and shall destroy the information when it is no longer necessary for the user's authorized purpose.



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Table of Contents

[Report Definition](#)

E. Health Occupations Education	11
F. Business Education	11
G. Physical Education	11
H. Mathematics	12
I. Science	13
J. Instrumental Music	14
K. Vocal Music	15
L. Foreign Language	15
M. Advanced Placement or Honors Classes	16
Report Definition	17

Iowa Department of Education Confidential data provided to individuals with a legitimate educational interest only as defined by Title 20 United States Code section 1232g(20 USC § 1232g). Authorized users may include the following: school officials, including teachers, who have been determined by the LEA, AEA, or SEA to have legitimate educational interests in the student; officials of a school to which the student seeks enrollment; officials of the Iowa Department of Education or United States Department of Education; or organizations conducting studies for the LEA, AEA, or SEA if for the purpose of developing, validating, or administering predictive tests, administering student financial aid programs, and improving instruction. An authorized user must respect the confidential nature of the information, and shall destroy the information when it is no longer necessary for the user's authorized purpose.



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Student Data

[Report Definition](#)

Attendance Center Enrollments - Building Profile																											
School Name	Building Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Elementary School (6992-0409)	277	132	47.65%	145	52.35%	1	0.36%	0	0.00%	20	7.22%	0	0.00%	239	86.28%	17	6.14%	0	0.00%	24	8.66%	1	0.36%	3	1.08%	99	35.74%
Westwood High School (6992-0109)	246	135	54.88%	111	45.12%	7	2.85%	1	0.41%	11	4.47%	5	2.03%	214	86.99%	8	3.25%	0	0.00%	50	20.33%	3	1.22%	3	1.22%	82	33.33%
District Total	523	267	51.05%	256	48.95%	8	1.53%	1	0.19%	31	5.93%	5	0.96%	453	86.62%	25	4.78%	0	0.00%	74	14.15%	4	0.76%	6	1.15%	181	34.61%

Open Enrollment Out of District																											
Attending District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Lawton-Bronson Community School District (3555)	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Maple Valley-Anthon Oto Community School District (4033)	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	0	0.00%	2	40.00%
Sergeant Bluff-Luton Community School District (5877)	27	17	62.96%	10	37.04%	1	3.70%	0	0.00%	2	7.41%	0	0.00%	24	88.89%	0	0.00%	0	0.00%	4	14.81%	1	3.70%	0	0.00%	10	37.04%
Sioux City Community School District (6039)	2	2	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	100.00%	0	0.00%	0	0.00%	1	50.00%	0	0.00%	0	0.00%	1	50.00%
West Monona Community School District (6987)	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Whiting Community School District (7002)	4	1	25.00%	3	75.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	75.00%
District Total	40	24	60.00%	16	40.00%	1	2.50%	0	0.00%	2	5.00%	0	0.00%	37	92.50%	0	0.00%	0	0.00%	6	15.00%	1	2.50%	0	0.00%	17	42.50%

Open Enrollment Into District																											
Residence District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Student Data

[Report Definition](#)

Open Enrollment Into District																											
Residence District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Maple Valley-Anthon Oto Community School District (4033)	16	8	50.00%	8	50.00%	0	0.00%	0	0.00%	2	12.50%	0	0.00%	8	50.00%	6	37.50%	0	0.00%	4	25.00%	0	0.00%	0	0.00%	9	56.25%
Sioux City Community School District (6039)	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%
West Monona Community School District (6987)	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Whiting Community School District (7002)	27	12	44.44%	15	55.56%	0	0.00%	0	0.00%	2	7.41%	0	0.00%	25	92.59%	0	0.00%	0	0.00%	4	14.81%	0	0.00%	0	0.00%	8	29.63%
Woodbury Central Community School District (7098)	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%
District Total	46	23	50.00%	23	50.00%	0	0.00%	0	0.00%	4	8.70%	0	0.00%	36	78.26%	6	13.04%	0	0.00%	9	19.57%	0	0.00%	0	0.00%	18	39.13%

Special Education Enrollment																									
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		504		ELL		Low SES	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	# Low SES	% Low SES
Westwood Community School District (6992)	74	46	62.16%	28	37.84%	1	1.35%	0	0.00%	5	6.76%	3	4.05%	64	86.49%	1	1.35%	0	0.00%	0	0.00%	1	1.35%	43	58.11%

Section 504 / Disability Students																											
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		ELL		Low SES			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Westwood Community School District (6992)	4	3	75.00%	1	25.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Talented and Gifted																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Public Elementary	3	1	33.33%	2	66.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Student Data

[Report Definition](#)

Talented and Gifted																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	School																											
	Public High School	38	19	50.00%	19	50.00%	0	0.00%	0	0.00%	1	2.63%	1	2.63%	35	92.11%	1	2.63%	0	0.00%	1	2.63%	1	2.63%	0	0.00%	3	7.89%

English as a Second Language Enrollment																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Public Elementary School	3	1	33.33%	2	66.67%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	3	100.00%
	Public High School	3	1	33.33%	2	66.67%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	33.33%	0	0.00%	3	100.00%	3	100.00%

No Bilingual Enrollment data exists for this year and district.

Out of School Suspensions																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Public Elementary School	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%
	Public High School	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	1	25.00%	3	75.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	0	0.00%	1	25.00%

No Expulsion data exists for this year and district.

In School Suspensions																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Student Data

[Report Definition](#)

In School Suspensions																												
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Public Elementary School	1	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	Public High School	17	11	64.71%	6	35.29%	2	11.76%	0	0.00%	0	0.00%	0	0.00%	15	88.24%	0	0.00%	0	0.00%	9	52.94%	0	0.00%	0	0.00%	10	58.82%

No Dropout data exists for this year and district.

No Homeless Children and Youth data exists for this year and district.



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Staff Data

[Report Definition](#)

Total Number of Employees																			
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	84.41	21.08	24.97%	63.33	75.03%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	84.41	100.00%	0.00	0.00%	0.00	0.00%

Administrators																			
District Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	1.00	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%

Classified / Support Employees																				
District Name	Staff Type	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Paraprofessionals/Aides	15.5	0.0	0.0%	15.5	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	15.5	100.0%	0.0	0.0%	0.0	0.0%
	Library Media Associate	1.1	0.0	0.0%	1.1	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.1	100.0%	0.0	0.0%	0.0	0.0%
	Student Support	0.7	0.0	0.0%	0.7	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.7	100.0%	0.0	0.0%	0.0	0.0%
	Other Support	0.1	0.0	0.0%	0.1	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.1	100.0%	0.0	0.0%	0.0	0.0%
	Board Secretary	1.0	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%
	Technology	1.0	1.0	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%
	Other Business Manager	1.0	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%
	Food Service	4.3	0.0	0.0%	4.3	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	4.3	100.0%	0.0	0.0%	0.0	0.0%
	Supervisors/Managers	2.0	2.0	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	100.0%	0.0	0.0%	0.0	0.0%
	Technology Support	0.9	0.0	0.0%	0.9	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.9	100.0%	0.0	0.0%	0.0	0.0%
	Nurse (No SPR from BOEE)	0.7	0.7	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.7	100.0%	0.0	0.0%	0.0	0.0%
	District Wide Administrative Support	1.0	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	1.0	100.0%	0.0	0.0%	0.0	0.0%
	School Administrative Support	2.0	0.0	0.0%	2.0	100.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	2.0	100.0%	0.0	0.0%	0.0	0.0%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Staff Data

[Report Definition](#)

Classified / Support Employees																				
District Name	Staff Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Pupil Transportation	4.0	1.4	35.0%	2.6	65.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	4.0	100.0%	0.0	0.0%	0.0	0.0%
	Operations and Maintenance	3.2	1.2	37.5%	2.0	62.5%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	3.2	100.0%	0.0	0.0%	0.0	0.0%
District Total		38.5	6.3	16.4%	32.2	83.6%	0.0	0.0%	0.0	0.0%	0.0	0.0%	0.0	0.0%	38.5	100.0%	0.0	0.0%	0.0	0.0%

Teachers and Other Certified Staff																				
District Name	School Type	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Public Elementary School	22.50	3.00	13.33%	19.50	86.67%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	22.50	100.00%	0.00	0.00%	0.00	0.00%
	Public High School	20.41	10.78	52.82%	9.63	47.18%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	20.41	100.00%	0.00	0.00%	0.00	0.00%
	Public District Office	2.00	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	2.00	100.00%	0.00	0.00%	0.00	0.00%

Employees by Subject																				
District Name	Area	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Family and Consumer Sciences	0.63	0.00	0.00%	0.63	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.63	100.00%	0.00	0.00%	0.00	0.00%
	Business Education	1.00	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%
	Technology and Media Services	3.00	1.00	33.33%	2.00	66.67%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%
	Elementary	29.93	7.81	26.09%	22.12	73.91%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	29.93	100.00%	0.00	0.00%	0.00	0.00%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Staff Data

[Report Definition](#)

Employees by Subject																				
District Name	Area	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	Physical Education	4.15	3.15	75.90%	1.00	24.10%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	4.15	100.00%	0.00	0.00%	0.00	0.00%
	Trade and Industry	0.63	0.63	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.63	100.00%	0.00	0.00%	0.00	0.00%
	Agricultural Education	0.88	0.88	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.88	100.00%	0.00	0.00%	0.00	0.00%
	Secondary Mathematics	1.94	1.94	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.94	100.00%	0.00	0.00%	0.00	0.00%
	Special Education	8.00	1.00	12.50%	7.00	87.50%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	8.00	100.00%	0.00	0.00%	0.00	0.00%
	Food Service	4.30	0.00	0.00%	4.30	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	4.30	100.00%	0.00	0.00%	0.00	0.00%
	Secretarial / Clerical	3.00	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%
	Teacher Aides	15.50	0.00	0.00%	15.50	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	15.50	100.00%	0.00	0.00%	0.00	0.00%
	Vocal Music	1.00	1.00	100.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	1.00	100.00%	0.00	0.00%	0.00	0.00%
	Athletic Coaches	17.00	13.00	76.47%	4.00	23.53%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	17.00	100.00%	0.00	0.00%	0.00	0.00%
	Transportation	4.00	1.40	35.00%	2.60	65.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	4.00	100.00%	0.00	0.00%	0.00	0.00%
	Custodial	3.20	1.20	37.50%	2.00	62.50%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.20	100.00%	0.00	0.00%	0.00	0.00%
	Secondary Science	3.00	2.00	66.67%	1.00	33.33%	0.00	0.00%	0.00	0.00%	0.00	0.00%	0.00	0.00%	3.00	100.00%	0.00	0.00%	0.00	0.00%

No New Hire data exists for this year and district.

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Curriculum Data

[Report Definition](#)

A. Agricultural Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	127	Agricultural Prod	4	4	100.00%	0	0.00%	0	0.00%	0	0.00%	1	25.00%	0	0.00%	3	75.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	25.00%
	146	Intro to Agriculture and Natur	5	2	40.00%	3	60.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	0	0.00%	2	40.00%
	216	Intro to Agriculture and Natur	5	1	20.00%	4	80.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	0	0.00%	0	0.00%
	52	Plant Production/ Science	11	8	72.73%	3	27.27%	0	0.00%	0	0.00%	1	9.09%	0	0.00%	10	90.91%	0	0.00%	0	0.00%	4	36.36%	0	0.00%	0	0.00%	4	36.36%
	53	Ornamental Horticulture	15	11	73.33%	4	26.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	14	93.33%	1	6.67%	0	0.00%	1	6.67%	0	0.00%	0	0.00%	7	46.67%
	56	Agriculture and Natural Resour	7	6	85.71%	1	14.29%	0	0.00%	0	0.00%	1	14.29%	0	0.00%	6	85.71%	0	0.00%	0	0.00%	3	42.86%	0	0.00%	0	0.00%	4	57.14%
	57	Agricultural Mechanics and Con	11	11	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	10	90.91%	1	9.09%	0	0.00%	1	9.09%	0	0.00%	0	0.00%	5	45.45%
	58	Agriculture Mechanics/ Equipmen	7	7	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	85.71%	1	14.29%	0	0.00%	2	28.57%	0	0.00%	0	0.00%	3	42.86%

B. Industrial Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	280	Career Exploration	5	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	60.00%
	59	Career Exploration	3	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	33.33%

No Marketing Education Curriculum data exists for this year and district.

D. Family and Consumer Science																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%

[Table of Contents](#)



**EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District
(6992)**

Curriculum Data

[Report Definition](#)

D. Family and Consumer Science																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	140	Consumer Economics/ Personal Fi	36	22	61.11%	14	38.89%	2	5.56%	0	0.00%	2	5.56%	1	2.78%	30	83.33%	1	2.78%	0	0.00%	3	8.33%	0	0.00%	0	0.00%	8	22.22%
	142	Home DÚcor	6	1	16.67%	5	83.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	16.67%
	143	Food and Nutrition	8	4	50.00%	4	50.00%	0	0.00%	0	0.00%	0	0.00%	1	12.50%	7	87.50%	0	0.00%	0	0.00%	3	37.50%	0	0.00%	0	0.00%	5	62.50%
	152A	Self Management	5	2	40.00%	3	60.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%
	152B	Self Management	5	2	40.00%	3	60.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%
	253B	Life Skills	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%
	75	Food and Nutrition	9	4	44.44%	5	55.56%	0	0.00%	0	0.00%	0	0.00%	1	11.11%	8	88.89%	0	0.00%	0	0.00%	3	33.33%	0	0.00%	0	0.00%	5	55.56%
	78	Consumer Economics/ Personal Fi	6	1	16.67%	5	83.33%	1	16.67%	0	0.00%	0	0.00%	0	0.00%	5	83.33%	0	0.00%	0	0.00%	1	16.67%	0	0.00%	0	0.00%	4	66.67%

No Health Occupations Education Curriculum data exists for this year and district.

F. Business Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	66A	Accounting	10	3	30.00%	7	70.00%	1	10.00%	0	0.00%	0	0.00%	0	0.00%	9	90.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	10.00%
	66B	Accounting	10	3	30.00%	7	70.00%	1	10.00%	0	0.00%	0	0.00%	0	0.00%	9	90.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	10.00%
	67A	Accounting	5	5	100.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	4	80.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%
	68B	Business Law	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	0	0.00%	2	40.00%

G. Physical Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Curriculum Data

[Report Definition](#)

G. Physical Education																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	114A	Weight Training	33	23	69.70%	10	30.30%	0	0.00%	0	0.00%	1	3.03%	0	0.00%	32	96.97%	0	0.00%	0	0.00%	4	12.12%	0	0.00%	0	0.00%	4	12.12%
	114B	Weight Training	26	21	80.77%	5	19.23%	0	0.00%	0	0.00%	1	3.85%	0	0.00%	25	96.15%	0	0.00%	0	0.00%	3	11.54%	0	0.00%	0	0.00%	2	7.69%
	115A	Physical Education	49	26	53.06%	23	46.94%	0	0.00%	0	0.00%	2	4.08%	4	8.16%	42	85.71%	1	2.04%	0	0.00%	11	22.45%	0	0.00%	1	2.04%	26	53.06%
	115B	Physical Education	47	25	53.19%	22	46.81%	1	2.13%	1	2.13%	5	10.64%	4	8.51%	33	70.21%	3	6.38%	0	0.00%	14	29.79%	0	0.00%	1	2.13%	27	57.45%
	116A	Fitness/Conditioning	55	31	56.36%	24	43.64%	1	1.82%	0	0.00%	3	5.45%	0	0.00%	49	89.09%	2	3.64%	0	0.00%	6	10.91%	0	0.00%	0	0.00%	18	32.73%
	116B	Fitness/Conditioning	40	29	72.50%	11	27.50%	2	5.00%	0	0.00%	4	10.00%	0	0.00%	32	80.00%	2	5.00%	0	0.00%	4	10.00%	0	0.00%	0	0.00%	19	47.50%

H. Mathematics																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	1A	Algebra I - Part 1	16	9	56.25%	7	43.75%	0	0.00%	0	0.00%	1	6.25%	1	6.25%	13	81.25%	1	6.25%	0	0.00%	5	31.25%	0	0.00%	1	6.25%	7	43.75%
	1B	Algebra I - Part 1	16	9	56.25%	7	43.75%	0	0.00%	0	0.00%	1	6.25%	1	6.25%	13	81.25%	1	6.25%	0	0.00%	5	31.25%	0	0.00%	1	6.25%	7	43.75%
	211A	General Math	1	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%
	211B	General Math	3	0	0.00%	3	100.00%	0	0.00%	0	0.00%	0	0.00%	1	33.33%	2	66.67%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	2	66.67%
	212	General Math	3	2	66.67%	1	33.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	3	100.00%	0	0.00%	0	0.00%	1	33.33%
	213	General Math	5	5	100.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%	1	20.00%	3	60.00%	0	0.00%	0	0.00%	4	80.00%	0	0.00%	0	0.00%	4	80.00%
	214	General Math	1	1	100.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	100.00%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District
(6992)

Curriculum Data

[Report Definition](#)

H. Mathematics																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hisp		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	3A	Algebra I - Part 2	18	9	50.00%	9	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	17	94.44%	1	5.56%	0	0.00%	5	27.78%	0	0.00%	0	0.00%	8	44.44%
	3B	Algebra I - Part 2	17	9	52.94%	8	47.06%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	16	94.12%	1	5.88%	0	0.00%	5	29.41%	0	0.00%	0	0.00%	7	41.18%
	4A	Algebra I	14	6	42.86%	8	57.14%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	12	85.71%	1	7.14%	0	0.00%	1	7.14%	0	0.00%	0	0.00%	2	14.29%
	4B	Algebra I	14	6	42.86%	8	57.14%	0	0.00%	0	0.00%	1	7.14%	0	0.00%	12	85.71%	1	7.14%	0	0.00%	1	7.14%	0	0.00%	0	0.00%	2	14.29%
	5A	Algebra II	22	15	68.18%	7	31.82%	2	9.09%	0	0.00%	3	13.64%	0	0.00%	17	77.27%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	22.73%
	5B	Algebra II	21	15	71.43%	6	28.57%	2	9.52%	0	0.00%	3	14.29%	0	0.00%	16	76.19%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	19.05%
	6A	Geometry	48	22	45.83%	26	54.17%	0	0.00%	1	2.08%	1	2.08%	1	2.08%	44	91.67%	1	2.08%	0	0.00%	2	4.17%	0	0.00%	0	0.00%	16	33.33%
	6B	Geometry	46	21	45.65%	25	54.35%	0	0.00%	1	2.17%	1	2.17%	1	2.17%	42	91.30%	1	2.17%	0	0.00%	2	4.35%	0	0.00%	0	0.00%	16	34.78%
	7A	Pre-Calculus	13	4	30.77%	9	69.23%	1	7.69%	0	0.00%	0	0.00%	0	0.00%	12	92.31%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	2	15.38%
	7B	Pre-Calculus	10	3	30.00%	7	70.00%	1	10.00%	0	0.00%	0	0.00%	0	0.00%	9	90.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	10.00%
	8A	AP Calculus AB	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	8B	AP Calculus AB	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
9A	Probability and Statistics	7	7	100.00%	0	0.00%	0	0.00%	0	0.00%	1	14.29%	0	0.00%	5	71.43%	1	14.29%	0	0.00%	1	14.29%	0	0.00%	0	0.00%	3	42.86%	
9B	Probability and Statistics	8	7	87.50%	1	12.50%	0	0.00%	0	0.00%	1	12.50%	0	0.00%	6	75.00%	1	12.50%	0	0.00%	1	12.50%	0	0.00%	0	0.00%	5	62.50%	

I. Science													
	Male	Female	Nat Am	Asian	Hisp	Black	White	Multi	Pac Is	Spec Ed	504	ELL	Low SES

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Curriculum Data

[Report Definition](#)

I. Science																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	17A	Earth Science	5	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%	4	80.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	4	80.00%
	17B	Earth Science	5	5	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%	4	80.00%	0	0.00%	0	0.00%	5	100.00%	0	0.00%	0	0.00%	4	80.00%
	19A	Biology - Advanced	37	18	48.65%	19	51.35%	0	0.00%	1	2.70%	2	5.41%	0	0.00%	33	89.19%	1	2.70%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	11	29.73%
	19B	Biology - Advanced	37	18	48.65%	19	51.35%	0	0.00%	1	2.70%	2	5.41%	0	0.00%	33	89.19%	1	2.70%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	11	29.73%
	20A	Integrated Science	27	14	51.85%	13	48.15%	0	0.00%	0	0.00%	2	7.41%	1	3.70%	22	81.48%	2	7.41%	0	0.00%	8	29.63%	0	0.00%	1	3.70%	11	40.74%
	20B	Integrated Science	27	14	51.85%	13	48.15%	0	0.00%	0	0.00%	2	7.41%	1	3.70%	22	81.48%	2	7.41%	0	0.00%	8	29.63%	0	0.00%	1	3.70%	11	40.74%
	21A	Biology	17	8	47.06%	9	52.94%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	16	94.12%	1	5.88%	0	0.00%	7	41.18%	0	0.00%	0	0.00%	10	58.82%
	21B	Biology	16	8	50.00%	8	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	15	93.75%	1	6.25%	0	0.00%	7	43.75%	0	0.00%	0	0.00%	9	56.25%
	22A	Chemistry	17	11	64.71%	6	35.29%	1	5.88%	0	0.00%	1	5.88%	1	5.88%	14	82.35%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	23.53%
	22B	Chemistry	17	11	64.71%	6	35.29%	1	5.88%	0	0.00%	1	5.88%	1	5.88%	14	82.35%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	23.53%
	23A	Physics	10	7	70.00%	3	30.00%	0	0.00%	0	0.00%	2	20.00%	1	10.00%	7	70.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	10.00%
	23B	Physics	9	6	66.67%	3	33.33%	0	0.00%	0	0.00%	2	22.22%	1	11.11%	6	66.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	11.11%
	24A	Physiology	30	13	43.33%	17	56.67%	3	10.00%	0	0.00%	2	6.67%	0	0.00%	24	80.00%	1	3.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	8	26.67%
	24B	Physiology	24	11	45.83%	13	54.17%	2	8.33%	0	0.00%	1	4.17%	0	0.00%	20	83.33%	1	4.17%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	16.67%

J. Instrumental Music																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	92A	Concert Band	33	17	51.52%	16	48.48%	1	3.03%	1	3.03%	0	0.00%	1	3.03%	29	87.88%	1	3.03%	0	0.00%	4	12.12%	0	0.00%	0	0.00%	9	27.27%
	92B	Concert	28	16	57.14%	12	42.86%	1	3.57%	1	3.57%	0	0.00%	1	3.57%	25	89.29%	0	0.00%	0	0.00%	4	14.29%	0	0.00%	0	0.00%	7	25.00%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Curriculum Data

[Report Definition](#)

J. Instrumental Music																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)		Band																											

K. Vocal Music																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	91A	Chorus	91	36	39.56%	55	60.44%	4	4.40%	0	0.00%	4	4.40%	1	1.10%	81	89.01%	1	1.10%	0	0.00%	10	10.99%	0	0.00%	1	1.10%	25	27.47%
	91B	Chorus	90	36	40.00%	54	60.00%	4	4.44%	0	0.00%	4	4.44%	2	2.22%	79	87.78%	1	1.11%	0	0.00%	10	11.11%	0	0.00%	1	1.11%	25	27.78%

L. Foreign Language																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	101A	Spanish I	26	15	57.69%	11	42.31%	0	0.00%	0	0.00%	3	11.54%	0	0.00%	23	88.46%	0	0.00%	0	0.00%	1	3.85%	0	0.00%	1	3.85%	8	30.77%
	101B	Spanish I	25	15	60.00%	10	40.00%	0	0.00%	0	0.00%	3	12.00%	0	0.00%	22	88.00%	0	0.00%	0	0.00%	1	4.00%	0	0.00%	1	4.00%	7	28.00%
	102A	Spanish II	34	14	41.18%	20	58.82%	2	5.88%	1	2.94%	2	5.88%	1	2.94%	27	79.41%	1	2.94%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	9	26.47%
	102B	Spanish II	34	14	41.18%	20	58.82%	2	5.88%	1	2.94%	2	5.88%	1	2.94%	27	79.41%	1	2.94%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	9	26.47%
	103A	Spanish III	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	103B	Spanish III	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
	104A	Spanish IV	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

[Table of Contents](#)



EQTY 2.1 - 2014-2015 District Equity Report for Westwood Community School District (6992)

Curriculum Data

[Report Definition](#)

L. Foreign Language																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	104B	Spanish IV	4	2	50.00%	2	50.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	100.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%

M. Advanced Placement or Honors Classes																													
District Name	Course Number	Course Name	District Total	Male		Female		Nat Am		Asian		Hispanic		Black		White		Multi		Pac Is		Spec Ed		504		ELL		Low SES	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Westwood Community School District (6992)	275	AP English Literature and Comp	5	2	40.00%	3	60.00%	0	0.00%	0	0.00%	1	20.00%	0	0.00%	4	80.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%
	35	AP English Literature and Comp	5	3	60.00%	2	40.00%	0	0.00%	0	0.00%	2	40.00%	0	0.00%	3	60.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	20.00%

[Table of Contents](#)



EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

REPORT PURPOSE

The purpose of the report is to examine Student, Employment and Course data for the purposes of reporting race, ethnicity and employment equity in the State, AEA and District.

OVERVIEW

Data are available for:

- 1) All public districts in the State of Iowa
- 2) All AEAs in the State of Iowa

Data are NOT available for:

- 1) School years prior to 2009-2010
- 2) Non Public Schools
- 3) Department of Corrections Facilities

Data found in this report originates from multiple submissions. The following is an overview of the collections per section of the Equity Report. Detailed descriptions of the data element are found below.

Printing Tip: The Equity report displays in Adobe (which is unique to this report). To successfully print, use the Adobe icons directly surrounding the report rather than the browser print functions.

Data Disaggregations

All student and course data on this report are disaggregated by gender, race, special education, 504 plan, English language learner status, and low SES (free reduced lunch status). All employment data is disaggregated by gender and race. Explanations of these disaggregations can be found below:

1) Gender - the gender of the student

2) Race

Nat Am (American Indian or Alaska Native) - a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Asian - a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent

Hisp (Hispanic/Latino) - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Black - A person having origins in any of the black racial groups of Africa

White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Multi (two or more races) - a student with more than one of the other races (excluding Hispanic) marked

Pac Is (Native Hawaiian or Other Pacific Islander) - A person having origins in any of the peoples of Hawaii, Guam, Samoa, or other Pacific Islands

3) Spec Ed (special education) - a student with an IEP, including those for instruction and support services only.

4) 504 (section 504 plan) - a student with a 504 plan

5) ELL (English Language Learner) - a student with an ELL status of in an English language instructional program, identified as ELL but not in a program, or transitional

6) Low SES (free/reduced lunch status) - a student approved for the federal government sponsored lunch program where the partial or full cost of school meals is provided by the government

Race/Ethnicity Definitions

The race and ethnicity of Iowa students was collected in a new manner beginning in 2009-2010. Iowa is making this change in accordance with federal government requirements. For school years prior to 09-10, data are presented in the previously reported race and ethnicity categories.

Student Data

Student counts originate from Fall EASIER collections for the given school year for Grades K-12. Note: Non-IEP PK students who were age 5 on or before September 15, 2008 are counted in grade K. The exception to this rule is drop out data, which is reported in arrears to confirm the student has not re-enrolled in the following fall. Unless otherwise noted, the data includes active students in Fall EASIER who are enrolled on count date with the following enrollment codes:

- 1 - Enrolled
- 2 - Open Enrolled In
- 3 - Tuition-In Parent Paid
- 4 - Tuition-In District Paid
- 5 - Whole Grade Sharing
- 10 - Tuition-in Non-Resident Out-of-State
- 11 - Foreign Exchange Student
- 15 - Tuitioned In State Paid
- 17 - Open Enrolled in and Foreign Exchange Student
- 19 - Foreign Student on Visa

Attendance Center Enrollments - students in Fall EASIER who are enrolled on count date with the above entry codes.

Open Enrollment Into District - students in Fall EASIER who had an enrollment code of 2 (open-enrolled in) by their resident district.

Open Enrollment Out of District - students in Fall EASIER who had an enrollment code of 2 (open-enrolled in) by their attending district.

Special Education Enrollment - students who have an IEP

Section 504 / Disability Students - students who have a 504 plan.

EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

Talented and Gifted - students participating in the talented and gifted program.

English as a Second Language Enrollment - students with an ELL status of in an English language instructional program and who are participating in one of the following instructional programs 1) English as a second language sheltered English instruction program 2) English as a second language structured English immersion program 3) Other English as a second language program

Bilingual Education Enrollment - students with an ELL status of in an English language instructional program and who are participating in one of the following instructional programs: 1) Bilingual dual language program 2) Transitional bilingual program 3) Bilingual heritage language preservation program

Out of School Suspensions - ALL students in Spring EASIER who are given an out-of-school suspension during the school year. The students are counted in the district where the suspension occurred.

Expulsions - ALL students in Spring EASIER who are given an expulsion during the school year. The students are counted in the district where the expulsion occurred..

In School Suspensions - ALL students in Spring EASIER who are given an expulsion during the school year. The students are counted in the district where the suspension occurred.

Drop Out Data - ALL students who were reported with an exit code of 4 - dropout during the given school year and who did not return to a public school district in Iowa on the following October 1st. The students are counted in the attending district except for those students with entry codes of 4 - tuitioned in district paid, who are counted in their resident district and 15 - tuitioned in state paid, who are counted only at the state level.

Homeless Children and Youth - students in Spring EASIER who are marked as having a primary nighttime residence included in the list below.

- 1) Sheltered/transitionally housed
- 2) Doubled-up
- 3) Unsheltered
- 4) Hotel/motel

Staff Data

Staff data are collected during the Fall BEDS (Basic Education Data Survey) data collection. The data on this report includes all licensed and non-licensed staff. Licensed staff with a salary of more than \$0 are included in the report. For years 2010-2011 and earlier, staff are calculated into full time (1.0) and part-time (0.5). For 2011-2012, staff counts are calculated by summing the actual percentage of a Full Time Equivalency (FTE). Please note that the 2.2 - AEA Equity Report includes a section on district staff within the AEA and on the staff specifically associated with the AEA.

Total Number of District Employees - all licensed and non-licensed staff

Administrators - licensed staff with position codes between and including 500 to 599.

Classified / Support Employees - non-licensed staff, grouped by the following categories:

- 1) Paraprofessional/instructional associates - paid staff who assist licensed staff with routine activities associated with teaching
- 2) Library media associates - support staff in the library/media center
- 3) District-wide administrative support staff - board secretary, business office support, data entry, secretarial and other clerical support staff
- 4) Business manager
- 5) Building administrative support staff - staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal
- 6) Social workers
- 7) Public transportation
- 8) Operations/maintenance
- 9) Food services
- 10) Technology - network administrators, programmers, tech support
- 11) Security
- 12) Nurse
- 13) Other student support services - professional and supervisory staff providing non-instructional services to students
- 14) Other support services - support staff not reported elsewhere
- 15) Other non-licensed professionals - non-licensed professional staff not reported elsewhere
- 16) Other technical staff - technical staff not reported elsewhere
- 17) HR/personnel manager
- 18) AEA supervisors/managers
- 19) Other supervisors/managers

Teachers and Other Certified Staff - teachers and other certified staff with position codes between and including 600 and 745

Employees by Subject - licensed and non-licensed staff, grouped by following areas. Please note that these counts are duplicative and staff may be counted in multiple areas.

- 1) Family and consumer sciences - includes licenses staff with the assignment codes between and including 22201 and 22249, or 50018
- 2) Business education - includes licenses staff with the assignment codes between and including 12001 and 12149
- 3) Technology and media services - includes non-licensed staff with the category of 1 or 9; also includes licensed staff with the assignment codes of 70002, 70004, or 50020
- 4) Elementary - includes licensed staff with the assignment codes between and including 60001 and 600464)
- 5) Physical education - includes licensed staff with the assignment codes between and including 08001 and 08049, 60017, and 50027
- 6) Industrial arts - includes licensed staff with the assignment codes between and including 20001-20999, 22151-22153, 13002-13999, and 50019
- 7) Trades and industry - includes licensed staff with the assignment codes between and including 17001 and 17999
- 8) Agricultural education - includes licensed staff with the assignment codes between and including 18001 and 18999
- 9) Secondary mathematics - includes licensed staff with the assignment codes between and including 02001 and 02999
- 10) Special education - includes licensed staff with the assignment codes between and including 80002 and 80026, 50035, 70011, 70014, 70015, 70023, or 70026
- 11) Food service - includes non-licensed staff with the category of 8
- 12) Secretarial/clerical - includes non-licensed staff with the category of 2
- 13) Teacher aides - includes non-licensed staff with the category of 0
- 14) Vocal music - includes licensed staff with the assignment codes between and including 05110 and 05112 and 60029
- 15) Athletic coaches - includes a headcount of licensed staff with the assignment codes of 90001 or 90002
- 16) Transportation - includes non-licensed staff with the category of 6



EQTY 2.1/2.2 - District/AEA Equity Report - Report Definition

- 17) Custodial - includes non-licensed staff with the category of 7
 - 18) Instrumental music - includes licensed staff with the assignment codes between and including 05101 and 05109 and 60028
 - 19) Secondary science - includes licensed staff with the assignment codes between and including 03001 and 03999
- New Hires in the Last 12 Months - New Hires in the Last 12 Months - licensed staff where district experience is equal to 0.

Curriculum Data

Curriculum data originate from the Winter EASIER collection for the given school year. The data include all students (regardless of entry code) in grades 9 through 12 and lists the local course name and number, grouped by the following areas:

Agriculture, Food and Natural Resources - includes students enrolled in courses with SCED subject and course title codes between and including 18001 and 18999

Industrial Education - includes students enrolled in courses with SCED subject and course title codes between and including 20001 and 20999, 13001 and 13999, or 22151 and 22153

Marketing Education - includes students enrolled in courses with SCED subject and course title codes between and including 12151 and 12199

Family and Consumer Sciences - includes students enrolled in courses with SCED subject and course title codes between and including 22201 and 22249

Health Occupations Education - includes students enrolled in courses with SCED subject and course title codes between and including 14001 and 14999

Business Education - includes students enrolled in courses with SCED subject and course title codes between and including 12001 and 12149

Physical Education - includes students enrolled in courses with SCED subject and course title codes between and including 08001 and 08049.

Mathematics - includes students enrolled in courses with SCED subject and course title codes between and including 02001 and 02999

Science - includes students enrolled in courses with SCED subject and course title codes between and including 03001 and 03999.

Instrumental Music - includes students enrolled in courses with SCED subject and course title codes between and including 05101 and 05109

Vocal Music - includes students enrolled in courses with SCED subject and course title codes between and including 05110 and 05112.

Foreign Language - For includes students enrolled in courses with SCED subject and course title codes between and including 06101 and 06999

Advanced Placement or Honors Courses - includes students enrolled in courses with SCED subject and course title codes between and including 05153, 03056, 02124, 02125, 03106, 04158, 10157, 10158, 04205, 01006, 03207, 04056, 06132, 06133, 06212, 04159, 04004, 06313, 04204, 04203, 05114, 03155, 03156, 04256, 06112, 06113, 02203, 05172, 05171, 04157, 04104, 04057, or where the course level is equal to H

EXPORT TO MICROSOFT EXCEL

This report may be exported to Microsoft Excel or Adobe Reader using Cognos View options found in the upper right hand corner of the report display.

In some cases, Microsoft Internet Explorer may require modification to security settings to permit the Excel application to launch.

In Internet Explorer, select:

- 1) 'Tools' from the menu bar
- 2) Internet Options
- 3) Security
- 4) Highlight Local Intranet
- 5) After highlighting, click on sites
- 6) In pop-up box, click on 'Advanced'
- 7) Enter the EdInsight site into zone; Click 'Add'
- 8) Click 'OK'
- 9) Close out browser
- 10) Try exporting to Excel

For additional assistance or concerns regarding this report, please contact edinsight@iowa.gov